



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

**MAHARSHI KARVE STREE SHIKSHAN
SAMSTHA'S COLLEGE OF COMPUTER
APPLICATION FOR WOMEN**

- Name of the Head of the institution **Dr. MRS. SAMIKSHA VIVEK NIKAM**
- Designation **Principal (in-charge)**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02162227647**
- Mobile No: **9822024691**
- Registered e-mail **mkssccawsatara@gmail.com**
- Alternate e-mail **samiksha.nikam@maharshikarve.org**
- Address **Maharshi Karve Stree Shikshan
Samsthas, College of Computer
Application for Women, 714 / A
Shaniwar Peth, Satara**
- City/Town **SATARA**
- State/UT **MAHARASHTRA**
- Pin Code **415002**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Women**

- Location **Urban**
- Financial Status **Self-financing**
- Name of the Affiliating University **Smt. Nathibai Damodar Thackersey Women's University**
- Name of the IQAC Coordinator **Dr. MR. DHANANJAY RAOSAHEB VIDHATE**
- Phone No. **02162231052**
- Alternate phone No. **9822350452**
- Mobile **9822350452**
- IQAC e-mail address **mksssbcasatara@gmail.com**
- Alternate e-mail address **vidhatedhananjayr@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

<https://www.maharshikarvebcasatara.org/AQAR.aspx>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.maharshikarvebcasatara.org/AcademicCalendar.aspx>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.58	2022	12/07/2022	11/07/2027

6.Date of Establishment of IQAC

02/07/2015

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest

Yes

NAAC guidelines

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- To plan for implementation of NEP 2020 for the academic year 2024-25.
- To implement Chetna Courses for FYBA, FYBCOM, FYBCA, SYBA, SYBCOM, SYBCA as per SNDTWU.
- To organize W-20 programme as per guidelines of SNDTWU and MKSSS, Pune for Women self-help groups.
- To start Scopus Index Journal in the library for students.
- To organize Regional Youth Festival as per guidelines of SNDTWU, Mumbai.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To encourage students to improve their skills.	Started Maharshi corner platform for students to display their writing skills among them.
To organize workshops/expert lectures	Providing platform for students to enhance their skill through the interaction with these speakers.
organize various programe for students overall development.	Conducted various program for college students to contribute in nation building like Self-defence programme, W-20 programme, Gender Sensitization programme, Voter's registration programme through various cell.

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	MAHARSHI KARVE STREE SHIKSHAN SAMSTHA'S COLLEGE OF COMPUTER APPLICATION FOR WOMEN
• Name of the Head of the institution	Dr. MRS. SAMIKSHA VIVEK NIKAM
• Designation	Principal (in-charge)
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• Registered e-mail	mkssccawsatara@gmail.com
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• Address	Maharshi Karve Stree Shikshan Samsthas, College of Computer Application for Women, 714 / A Shaniwar Peth, Satara
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4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.maharshikarvebcasatara.org/AcademicCalendar.aspx				
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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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6.Date of Establishment of IQAC			02/07/2015		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
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13.Whether the AQAR was placed before statutory body?	No
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- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	Nil

15.Multidisciplinary / interdisciplinary

MKSSS College of Computer Application for Women follows curriculum offered by SNDT University Mumbai that will develop the intellectual, social, physical, moral and emotional values of students. The college approaches all of the activities with multidisciplinary perspective. College conducts flexible and innovative curricula that includes credit based courses through Chetna. Our college has organized several activities to nurture a thriving academic milieu. It contains the development of multidisciplinary collaborative programme, workshops, skill

development courses.
16.Academic bank of credits (ABC):
The college has taken an initiative to create ABCID of students. It has created awareness among students and faculties regarding it through induction/orientation program. It follows/adheres the rules and regulations of SNTD University regarding transfer of credits. As per University guidelines, the college implements the necessary action according to it. It helps students to access academic resources beyond their primary study program contingent upon their preferences. So with the help of ABCID all the students makes the most of it by utilizing their skills and experience to the fullest.
17.Skill development:
The college has run skill development courses that are directly linked with the development of soft skills, entrepreneurship and employability among students. At present, total 8 courses runs in the institute through SNTDWU-CHEANA. It provides need based, value based, skill based courses. Bridge Course in Mathematics Bridge Course in Accountancy Employability Skill Development Course Level 1 Employability Skill Development Course Level 2 Certificate Course in Advanced Tally Certificate Course in Mastering Youtube Certificate Course in Affiliate Marketing Certificate Course in MS-Office The structure and content of these courses are designed as per University guidelines. Credits will be awarded to the students after the completion of online exam conducted by Chetna. After it, credits fill and upload in the students' ABCID.
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
Use of Indian Knowledge Systems (IKS) in college education can develop academic programs and provide students with a holistic understanding of various subjects. Our college supports multilingualism and the power of language in teaching and learning. The mediums viz. Marathi and Hindi used for classroom interaction integrate local language, arts and culture effectively. The college organizes various inter-collegiate and university level competitions to instill Indian culture and values among studetns. The college conducts various activities like celebration of Marathi Rajbhasha Din, every year which promotes Indian culture and tradition, values and ethics.
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome based education focuses on measuring student learning outcomes rather than the inputs/processes used to achieve them. The primary aim of teaching learning process of our college is to develop students' concept clarity and to boost their confidence, to encourage them for achieving strong academic performance, to prepare them for better alignment with industry and social needs. Our college conducts various co-curricular, extra-curricular activities through NSS, SPORTS and Cultural Cell etc. with the help of students that can get experience in leadership, teamwork etc. Training and Placement Cell of our college organizes various training and placement programs, workshops for students for campus preparation.

20.Distance education/online education:

Our college follows the guidelines related to NEP 2020. We provide students with the best possible education for effective teaching and learning practices. Students and faculties has used digital platforms for various reasons. The college has used online assessment tools such as quiz, assignments to test stuents' development and understanding. Faculties are used various online platforms including Google meet, Google classroom etc for online classes. These resources are used for online tests, assessments etc. Important announcements, course material, assignments etc. are shared through it.

Extended Profile

1.Programme

1.1	181
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	807
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	799
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	231
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	13
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	13
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	17
Total number of Classrooms and Seminar halls	
4.2	79.07
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	64
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- The college is affiliated to Shreemati Nathibai Damodar Thackersey Women's University, Mumbai and follows semester based (two semester per year) curriculum given by university.
- An academic calendar is framed in advance including proposed curricular and co-curricular activities.
- An institute conducts various activities for students like guest lectures, workshops, exam etc. to support curriculum understanding. For the purpose various cells are active and they present their cell's proposed plan well in advance.
- Teacher's file- Subject-wise semester teaching plan and monthly lesson plan are maintained in the teacher's file.
- The continuous internal evaluation strategy is finalized as per university guidelines.
- ICT- Swayam courses, e-journals, N-list access , smartboards, projectors made available for students and staff as well.
- Curriculum implementation is done as per the prescribed calendar, university and management guidelines.
- Curriculum delivery is done with stick up to plan and recorded in the Teacher's file.
- For continuous internal evaluation class tests, weekly tests, presentations, viva, practical etc. are conducted by faculties and exam cell. External evaluation is done at the end of semester(written exam).
- An institute encourages students to use online resources like swayam courses.
- To overall development of students, they can also participate in sports, cultural, NSS etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute declares the academic calendar at the beginning of the academic year by considering the annual calendar of S.N.D.T. University. This calendar includes planning of curriculum and co-curriculum activities that will be carried out throughout the year. This calendar includes a schedule of syllabus completion, internal and external assessment and submission, university level and college level examination, practical examinations, etc. In addition, there is inclusion of NSS activities, cultural programmes, holidays etc.

Academic calendar is published on the institution's website. It is helpful for teaching staff, non-teaching, and students to know about curricular and co-curricular activities and exam schedules.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

832

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

832

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Following is the list of courses offered which incorporate issues relevant to Gender and Environment:

Program name

Course code

Name of the subject

Semester

BCA

2104

Environmental science and RTI

Sem ll

BA(English, Economics)

130200

Women in changing India

Sem l

BA(English, Economics)

230400

Environmental studies

Sem ll

BCom, BCom vocational

245209

Gender issues are covered in various subjects. In BA-1 "women in changing India" is taken as part of syllabus. This subject provides information about the changes taking place among women in India. The college conducts various activities for the same.

- Guest lectures
- Women's day celebration
- Self Defence program
- International Yoga Day
- Celebration of Savitribai Phule Jayanti
- Gust Lecture on Gender Sensitization

Environmental awareness is promoted through a dedicated subject. This subject "Environment Studies" is a part of BCA,BA,B.Com curriculum. The college make special efforts to conserve environment. Through the 200 volunteers of NSS cell various activities are carried out for environment protection like

- Tree plantation and conservation

Human values and professional ethics are taught to the students through various activities and guest lectures organized by various cells.

- women's day celebration
- Blood Donation camp
- Collection of Plastic
- Celebration of Marati Rajbhasha Din
- Celebration of Savindhan Din

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

259

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.maharshikarvebcasatara.org/FAAR.aspx

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1080

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

229

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution itself has a mechanism to assess the learning levels of the

students and organizes special program for advanced learners and slow learners.

Students enrolled in various disciplines are identified as slow and advanced

learners based on University examination result. This helps to identify the slow

learners and to design remedial sessions to bridge the gap between the slow

learners and the advanced learners.

Strategies adopted for advanced learners:

1. Encouragement to Participate in various technical Events.

2. Encourage to complete certification and value-added programs offered

by college, as well as SWAYAM /Chetana

3. Selected to be the committee member of different departmental committees at college.

4. Assignment and Student Seminars on contemporary topics

5. Guidance for competitive examinations and orient them for better career planning and growth.

6. Motivate them to participate in various extra-curricular activities

Strategies adopted for slow learners:

1. Remedial Classes
2. Bridge Course in Mathematics and Accountancy
3. Performance in internal test
4. Faculty feedback
5. Classroom/Lab involvement
6. Assignments and Solving University Question Papers

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
807	13

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our institution attempts to integrate experiential, participatory, and problem-solving methodologies by developing innovative teaching-learning methodologies that bring a profound learning experience for students.

Experiential Learning:

As part of curriculum, BCA students are required to complete practical sessions in laboratories. The students are exposed to learning processes through field visits for all faculties to engage them in experiential learning. Various courses which are provided through the Chetana SNTWU, MKCL KLIC, SWAYAM and were

introduced to students in order to encourage them to acquire knowledge in related areas.

Participative Learning:

It is implemented to ensure student-centred learning to emphasizes active engagement and collaboration between students and teachers. It includes various activities like seminars, guest lectures, Industry visits and internships. Students are also encouraged to participate in various Extra-curricular activities to develop leadership abilities. Annual cultural program is organized every year for the students to give an opening to their creativity.

Problem-solving methods:

College encourages students to develop problem solving skills. For this, the college organizes expert lectures on different topics, participate in technical tests and competitions. Students are provided project work as per curriculum. While performing the project work, students learn to identify the problem, develop the methodology, conduct experimentation, and document it.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College uses various Information and Communication Technology (ICT) tools in teaching and learning to support, enhance, and optimize the delivery of education. The following tools are used by the Institute

ICT Tools:

1. Projectors- 5 projectors are available in different classrooms/labs

2. Desktop and laptops–arranged at Computer Lab and at prominent places.

3. Printers, Photocopier machines, Scanners are available.
5. Digital Room- One hall is equipped with all digital facilities.
6. Smart Board- five smart boards are installed in the campus.
7. Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom)
8. Chetna Platform by SNDTWU, Mumbai
9. College subscribe to the e-library. that offers digital resources, e-books, and learning materials.
10. Implementation of White Boards in Smart digital classes makes learning more interactive and engaging.

Use of ICT By Faculty

- A. PowerPoint presentations- Faculties are encouraged to use power-point presentations in their teachings.
- B. Online quiz- Faculties prepare online quiz for students with the help of GOOGLE FORMS.
- C. Video lecture- Recording of video lectures is made available to students for long term learning and future referencing.
- D. Online competitions- Various technical events and tests. are being organized with the help of various ICT tools.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

13

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

183

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our college is affiliated to SNDTWU, Mumbai and follows its rules and guidelines regarding the assessment and evaluation process of performance of students. The policy of Internal evaluation of students is discussed at the time of monthly meeting with Principal and other faculties. College provides information of it to all students during orientation programme at very first semester. Schedule of internal exams, Academic Calendar is strictly followed by College. Dates for the internal Examinations are notified by the Examination cell of College at least one week in advance.

Internal assessment of examination is helpful for upgrading the students' academic success It is done via two unit tests. The duration between these two tests is kept such that students get ample time for preparation and overcome gaps from one test to another. Defaulter list is prepared on basis of common attendance criteria and same is shared on notice board at least one to two days in advance. Transparency is fully observed in preparing defaulter list. Result of these Unit tests are shared to students. It is a full proof preparatory system to make students exam ready without fail. In addition to this, assignments are also given and assessed.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a well-organized mechanism for Redressal of examination related grievances. After the declaration of result, students can approach the subject teachers or the COE to redress the examination related grievance.

College Level for Internal Examination

There is a process of internal examination in the college. The schedule of the internal examination is decided in the monthly meeting. All assessments are conducted as per the academic calendar. All teachers keep the record of all internal exams.

If a student misses his/ her internal examination because of any genuine reasons personal or because of participation in some extracurricular activity special internal examination are conducted for such students as per norms.

In case of any evaluation related grievances, students who submit their grievance in the written format are shown their answer sheets once again. Subject teacher assesses the answer sheet in the presence of student, if there are any corrections in the total marks or assessment of answer books as identified by the student, these corrections are applied immediately

The grievance may be there like error in question, incomplete question or question being out of syllabus. If any such grievance is reported at the examination hall, then appropriate action is taken by Examination cell.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The College, affiliated to SNDT University, Mumbai, has clearly stated Program outcomes and Courses outcomes. The following mechanism is followed by the college to communicate the learning outcomes to the teachers and students. It has been displayed on the college website. The course outcome elaborates on the content of the course and the competencies a learner would acquire after

successful completion of the course. Students are made aware about the POs, PSOs and COs which are described during the induction program and displayed it in the college campus. In addition, a hard copy of the same is available with every subject teacher to evaluate the students about the expected outcome after completion of the course. The information on PSOs and COs helps students to make a choice on the course that she would like to pursue.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has a systematic process of evaluating the attainment of Programme outcomes and course outcomes. The level of attainment of Programme Outcomes, Programme Specific Outcomes and Course Outcomes by the students are evaluated by using the following parameters. key markers of measuring attainment are:

Key markers of measuring Course Attainment :

1. Curriculum and Completion:

The curriculum, its completion, and internal evaluations method etc. are the foundation for evaluating course outcomes.

1. Assessment Methods:

A variety of methods are used for continuous evaluation including unit tests, written assignments, presentations, field activities etc.

1. Semester Examination:

Each course ends with semester examination conducted by University .

Program Outcome Assessment:

1. Progression to Higher Education:

Graduates students who successfully get admission to higher education programs, both domestically and internationally, indicates the program's ability to prepare students for further academic pursuits.

1. Graduate Employability:

The successful placement of final year students highlights the program's success in providing students with the necessary skills and knowledge for their career success.

1. Student Feedback System:

Online student feedback system in the college provides valuable perceptions on the applicability of course content, accessibility of information, employability relevance, and other essential topics.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

229

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.maharshikarvebcasatara.org/FAAR.aspx>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

8

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In the academic year 23-24, our institute organizes a number of

extension activities to promote institute-neighbourhood community focusing on sensitizing students to social issues for their holistic development. The Institute runs effectively National Service Scheme and conscious about its responsibilities for shaping students into responsible citizens of the country through various programmes. Extension activities are carried out through NSS cell for health awareness, patriotism realization, environment awareness, social awareness etc. Students actively participate in social service activities leading to their overall development. Activities like Meri Mati Mera Desh, National Unity Day, World Aids day, Blood donation camp, Voter awareness etc. created social awareness among students. Tree plantation, Tree conservation, and Collection of plastic created environmental awareness among students.

NSS organizes special residential seven days camp in nearby adopted village during 18th Jan 2024 to 24th Jan 2024 and several activities were carried out by NSS volunteers addressing social issues, which takes the responsibility of organising community based activities.

All activities have positive impact on the students and it developed students' community relationship, leadership skill and self-confidence of students. It also helped in cultivating hidden personality of students and created awareness among students.

File Description	Documents
Paste link for additional information	https://maharshikarvebcasatara.org/AQAR2324/3.3.1%20Paste%20link%20for%20add%20info%20during%20the%20year.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

8

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

4

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College is located in the center of the Satara city. The college has essential infrastructure required for effective teaching-learning process, co-curricular and extra-curricular activities. The institute has following infrastructural and physical facilities -

- Building A - 3077.54 Sq. mtrs and Building B - 1604.20 Sq.

mtrs.

- Physical infrastructure consists of 16 classrooms, 3 computer labs, library, study room,

1 virtual classroom, conference room, multipurpose hall etc.

- Classrooms have sufficient ventilation and brightness and are equipped with audio- video system and ICT tools like LCD projector, smart boards, internet connectivity.
- Library and Reading Room with good number of Reference books, Competitive exam

books, Journals, Manuscripts, Rare books.

- For Internet access and computing purpose, the institute has 70 Computers (of

which 64 are dedicated for academics) with 100 Mbps bandwidth.

- MKCL KLiC lab is for various skill development courses.
- Institute also have Fitness center, counselling room.
- Physical infrastructure is optimally utilized further than regular institute hours, to conduct meetings, seminars, certificate courses, co/extra-curricular activities, training classes, campus to corporate readiness program, campus recruitments, etc.
- 4kW, 8 kW Solar Power System
- Building A has 278 Sq. mtrs. multipurpose hall.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

To encourage cultural and sports culture college formed cells for both activities.

Cultural Activities:

Every year the college conducts various cultural programs. On

Foundation Day cultural activity cell conducts 14 to 17 different activities. Students participate in Zonal, State and National Level competitions. Institute provides experts' special training for students.

For cultural activities, following amenities are delivered by college -

- Dev Sabagraha Hall (314.85 Sq. Mtr.) is centralized facility of parent body which is used for the same purpose.
- Multipurpose Hall is available for practicing purpose and conducting cultural activities.
- Students also use classrooms after college hours for doing practice of various kinds of cultural events.
- College has 'Cultural Cell' to guide and help the students participated in various cultural activities.
- Sometimes college rents outdoor Auditorium for cultural programmes.

Sports Activities:

- Outdoor Sports -

The institute is having playground with area 984.9 sq. mtrs.

- Indoor Sports -

The institute is having facilities for indoor games such as carom, chess, table-tennis etc.

Indoor games practiced in the college campus, Multipurpose hall and sports activity room.

- College participate in near about 17 games (indoor, outdoor, athletics) at Intercollegiate, Samstha level, University level competitions.

College has fully equipped gymnasium named Tejaswini Health Club.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

17

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

17

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.97

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **ILMS Software : Koha**
- **Automation Nature: Partially Automated**
- **Version : 21.05.07.000**
- **Automation Year : 2022**

At the beginning of academic year Library Induction for students

is organized, to raise awareness about the library and services provided for its optimum utilization. Central Library using barcode technology for circulation (Issue/Return) of the books.

There is a separate reading hall for students. Students can issue sufficient reading material (books, journals, magazines) on their library account for 8 days and can be renewed again if there is no reservation. Book bank scheme is available where students are issued books each semester apart from their regular transactions. QR code facility is available for referring previous years question papers.

The college library is a member of NLIST program of the UGC-INFLIBNET centre for the purpose of accessing the e-resources like e-journals, e-books, ShodhSindhu etc.

Students are inspired to issue books like personality development, communication skills, interview skills etc. which helps them in their overall development. Previous years project reports are available for reference and helping students in their project development. To develop reading and learning culture, there are activities like "Best Reader of the Year" competition, "Vachan Prerna Din", "Book Exhibition" are arranged by library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **B. Any 3 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals

during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.54

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

35

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- College has leading-edge ICT infrastructure across classrooms, administrative areas, and laboratories, fulfilling to the needs of students and staff members.
- Classrooms, conference room are updated to digital classrooms with installation of projectors or smart boards.
- Virtual classroom is available with strong internet connection, web-cam, video-conferencing s/w, microphone, headset etc.
- Classrooms are provided with laptop, speakers on demand.
- Recently 3 Senses smart boards are installed in 2 classrooms and computer laboratory.
- College is equipped with 70 computers and 6 laptops to take advantage of mobile access. College time to time replaces or updates old configuration computers to required new configurations.

- Institute upgrades hardware and software facilities as per requirement of updated syllabus.
- 4 printers and 3 scanner/copier machines are available for printing and Xerox purpose in college.
- As per requirement college hires hardware engineers for maintenance of ICT tools.
- Anti-virus softwares are upgraded periodically.
- Power back-up facility is provided with UPS and centralized generator backup. For UPS system Annual Maintenance Contract is prepared.
- Unlimited internet access and Wi-Fi facility is provided to students and staff members at all the locations.
- Various locations of college premises are under CCTV surveillance. viz. Entrance, Corridors, Study Room, Computer Labs, Multipurpose Hall etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

64

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic

support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

73.10

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **Maintenance cell of the college keeps track and analyze the type of upgradations.**
- **Maintenance of various facilities is conducted on a regular basis, with annual maintenance contracts established with relevant vendors.**
- **General civil maintenance and upkeep of civil infrastructure is carried out by Centralized Vastu Vyavastha Vibhag.**
- **For the smooth working of computers antivirus purchased and renewed annually.**
- **All the computer related facilities including hardware, computer peripherals, UPS and generator are maintained by giving annual maintenance contract to third party.**
- **The librarian and library attendants take responsibility of maintaining the library.**
- **Firefighting system is made available, for safety purpose like fire threat.**
- **For the maintenance of fire extinguishers as well as electricity generator and UPS the college has AMC with the local service provider.**
- **Dedicated support staff does regular cleaning of library, dusting of books, computers, shelves and sitting area.**

- The support staff cares for the water coolers and cleans it on every Saturday. The water filter cartridges are changed periodically.
- Sports cell takes care of all the necessary material and facilities. Maintenance of indoor sports material is looked after by the sports in charge.
- Electronic equipment, metal equipment and furniture items are maintained with the help of outsourced agencies.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

275

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

28

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://maharshikarvebcasatara.org/AQAR2324/5.1.3SkillEnhancement2023-24.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

4493

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

4493

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

11

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

39

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

16

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council behaves like a backbone for academic and administrative bodies which help to conduct as well as implement academic and administrative activities along with college committee members like kalavishkar, Farewell function, Yuth Festival, Jallosh Annual Gathering and prize distribution ceremony, NAAD-Music Workshop, Inspiration-Exhibition, vachu anande-Library competition, Damini-sports competition, code-a -thon ,blood donation camp, NSS residential camp, Tree plantation activities, Plastic collection activities ,Maharshi Magazine, participation in various guest lectures and workshops, participation in campus drives and internship activities under training and placement cell with lot of motivation and encouragement. Student council is constituted as per the guidelines of Maharashtra Public University Act. student council consist of chairperson, coordinator, NSS PO, sports director, college GS, all class representatives, NSS secretary, sports secretary, cultural secretary etc. selection of college GS and all class representatives are made by election method. Total 17 students were representing the student council which comprises students from varied backgrounds . Spirit of partnership and teamwork enables the student council to conduct, participate and successful implementation of various activities in support of all the stakeholders. It provides a platform for students to develop their leadership skills, life skills, soft skills etc. through path like "come together-discuss-plan-participate-act-implement-experience learn-be successful ".

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association is a formal body working to create a bridge on which passout students of Institution who are working professional from various fields make interaction with existence students of institution. Our Alumni Association works for the overall development of students as well as for the institution development in terms of academic planning, placements of students, career guidance and technological guidance. This is a platform where Physical presence of the alumni share their experience, thoughts, ideas, contributing their precious time to participate in activities of the institute, mentoring students, leveraging their contacts to support existing students to provide an opportunity to get the job and develop the network. Alumni Association consists of Chairperson, Head, Subordinate, college GS, all class representatives, NSS secretary, sports secretary, cultural secretary etc. In Year 2023-24, Alumni association cell organizes

- 1. Alumni Talk on "Journey of career development" dated 26th August 2023 ,Resource person :Our pride alumni Miss. Akansha Bapat (Associate Analyst, Deloitte) ,Total 95 students were participated.**
- 2. Alumni Talk on "Career Avenues" dated 20th June 2023 ,Resource person :Our pride alumni Miss. Rekha Rayji (Punjab National Park as s.w.o.B) and Manju Rayji (Lecturer-Economics), Total 115 students were participated.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

To be renowned institute for imparting quality education for empowerment of women

Mission:

- To provide quality education to girl students from rural and semi urban population irrespective of caste, religion and diverse socioeconomic status.
- To develop competent women IT professionals with capability to contribute effectively for the society.
- To equip and empower students with relevant knowledge, competence and creativity to face challenges.
- To enhance mutual understanding, cooperation and to inculcate social as well as ethical values among the students.

Nature of governance:

- The governance structure of Samstha is led by Management Committee, which includes elected industry members, trustees, and representatives from both life workers and employees, who collectively oversee the institution's various organizational units. Additionally, the College

Development Committee, which includes the Chairman, experts from academia, industry, and social service, is led by the Principal as its convenor for the testament of the institute's unwavering commitment to academic excellence.

- This committee meets once in a month to review college progress, approve activities, and allocate procurement funds.
- The Principal is responsible for monitoring and coordinating the institute's operations to ensure smooth and effective functioning. The institute regularly organizes academic and outreach activities in alignment with its vision and mission.

File Description	Documents
Paste link for additional information	https://www.maharshikarvebcasatara.org/AboutUs.aspx
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution upholds values of collective leadership and democratic traditions, which are evident in its decentralized approach to operations. The IQAC promotes student engagement in extracurricular activities to develop their potential and showcase cultural expression.

W20 Workshop on Entrepreneurship:

The College of Computer Application for Women, Satara organized a one-day W20 Workshop and Exhibition on Entrepreneurship, focusing on Women-Led Development, on August 10, 2023. The event was inaugurated by the Chief Guest, Mr. Santosh Harale, project officer of the District Rural System. Dr. Nilini Patil, Dean of Interdisciplinary Studies and Director of Shreemati Nathibai Damodar Thackersey Women's University, Mumbai served as the chairperson of the program as the Chetana Nodal Officer. The dignitaries inaugurated an exhibition featuring products crafted by women from self-help groups, and a workshop titled "Empowerment of Rural Women Entrepreneurs in the Digital World" was conducted to bridge the digital literacy gap among rural women entrepreneurs, empowering them technologically to enhance their market connectivity and business scalability.

Objectives:

- To address challenges faced in women-led development
- To create an environment where women can achieve their full potential

These initiatives aim to grow businesses that don't typically align with the standard rural livelihood model.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

As per perspective plan, in the academic year 2023-24, the institute provides various skill development courses according to New Education Policy which offer professional ethics and maintain sustainability through CHETANA courses.

Case Study:

Student's development through CHETANA Courses, Centre for Holistic Education, Training and Novel Advancements:

The Centre for Holistic Education, Training, and Novel Advancements (SNDTWU-CHETNA) was established by SNDTWU to design and offer a range of need-based, value-driven, and skill-focused capacity-building add-on courses in partnership with various institutions.

The institute provides various skill development courses to develop the integrity and the commitment for the growth of sustainable society. These courses facilitate the flexibility in curriculum, teaching learning and hands-on training.

Objectives:

- Introduce integrated and engaging programs through national-international collaborations
- Initiate innovations through creative combinations of disciplines.

- Equip the students with values and skills for personal and professional excellence.
- Develop life skills to build character through human and constitutional values, employability skills to live with dignity and 21st century skills needed for the betterment of society.

Vision:

Nurture the intrinsic capabilities of students through Unity and integrity of knowledge

Mission:

Provide conducive environment for development of capacities of students in an integrated manner for sustainable future of the humanity.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has a well-structured internal framework to guide its decision-making processes:

- **Parent Institute:** At the apex is the General Body of the Maharshi Karve Stree Shikshan Samstha, serving as the supreme governing authority. It encompasses Trustees, the Life Members body, and the Management Council. This General Body is responsible for approving policies, overseeing institutional strategies, and appointing key leadership roles, including the President, Secretary, and Joint Secretary for Administration and Finance.
- **College Development Committee:** This committee plays a pivotal role in preparing budgets and financial statements. It advises the Management on staffing requirements, assesses the college's academic progress, and proposes measures to enhance teaching quality.

· **Principal and College Working Committee:** The college administration office oversees key functions, including admissions, eligibility, and examination processes. It also manages clerical tasks related to record-keeping and communication with stakeholders, universities, and government authorities.

· **Service Rules, Procedures, and Recruitment:** The parent institute adheres to the regulations set by the UGC and the statutes of SNDT University for service rules, recruitment, and grievance redressal. Additionally, the Samstha has its internal mechanisms for resolving grievances. The promotional policies of the college and the parent institute are designed to ensure fairness and transparency.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://maharshikarvebcasatara.org/AQAR2324/6.2.2.1%20organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The management and institute have implemented various welfare

measures to support their employees.

- Timely disbursement of monthly salaries directly to employees' bank accounts and offering a Diwali advance to permanent non-teaching staff.
- Female employees are granted 180 days of fully paid maternity leave during pregnancy, promoting work-life balance.
- Medical leave is provided to all employees following the guidelines established by the Samstha.
- The organization also contributes to the Employees' Provident Fund (EPF) in accordance with prescribed rules, ensuring future financial security for its staff.
- A Mediclaim Policy is available for both teaching and non-teaching staff, with 75% of the premium covered by the institute.
- The Institute has provides concession in the college fees for employees wards.
- The institute offers financial assistance to staff members for attending conferences and workshops and recognizes their achievements through felicitation programs.
- Employees are encouraged to participate in various skill enhancement programs, such as courses or seminars on computer literacy and administrative skills.
- The institute reimburses uniform stitching charges for peons, ensures Wi-Fi access for staff, and strives to create a supportive and inclusive work environment.
- A corporate credit society for the employees of the organization, offering loan facilities, savings options, and other financial services.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institute has an established performance appraisal system. The performers of each employee is assist annually after completion of one year of service. The objective is not only to empirically evaluate the performance as per established norms but as the Identify potential aspect for improvement that can eventually lead to further progress and growth of the employee.

- Performance Appraisal System of teaching staff:

The performance of each faculty member is evaluated annually through a self-assessment as part of the performance-based appraisal system. In addition to academic responsibilities, the institute engages in a variety of activities, with faculty members voluntarily taking on additional duties and responsibilities. These contributions are given due weightage in the overall evaluation process, which is subsequently reviewed by the principal. Faculty performance is also assessed based on student feedback collected at the end of each semester.

- Performance Appraisal System of Nonteachingstaff:

All non-teaching staff are also supported through an annual performance appraisal, where various parameters are evaluated under different categories. The annual conference report on the performance system has played a crucial role in assessing employee performance, motivating them, identifying their strengths and weaknesses, and promoting improved efficiency.

File Description	Documents
Paste link for additional information	https://www.maharshikarvebcasatara.org/FAAR.aspx
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute conducts internal & external audit regularly. The Principal and the Accounts Department collaborate to prepare the college budget at the start of each financial year. This budget is divided into two parts:

1. Proposed budgets for the initial four months.
2. Actual expenditures for the remaining eight months.

The budget is presented to the Samstha's Budget Committee, where it undergoes thorough review and revision based on their suggestions. Once finalized, the budget is approved by the Samstha's Budget Committee.

Expense vouchers are prepared by the Accounts Department and require the Principal's approval. Every aspect of the budget is discussed in detail with the College Development Committee (formerly known as the LMC), and necessary corrective measures are considered.

An external audit is carried out annually in April by a Chartered Accountant authorized by the Samstha. G. D. Apte & Company, based in Pune, is responsible for conducting this audit. The audit encompasses the college's receipts, payments, income, expenditures, and balance sheet. It involves examining and verifying financial records to ensure that the financial statements are accurate and fairly represented.

In summary, the college's financial records undergo both internal and external audits throughout the year to maintain transparency and accountability.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2.54

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute is entirely self-financing and does not receive funding from the UGC or any other government agencies. It is responsible for generating its own financial resources. The institute follows a structured process for mobilizing funds and resources. In cases of financial shortfalls, additional funding is provided by the parent organization, Maharshee Karve Stree Shikshan Samstha (MKSSS).

Strategies for Fund Mobilization:

- MKSSS, a charitable trust, operates primarily on donations and student fees.
- The trust raises donations from various sections of society to support the functioning of the institution.
- The primary source of income for the institution is student fees.
- All student fees are collected through an online platform and deposited directly into the college bank account, with payment confirmations submitted to the college office.

Utilization of Funds:

- Before the financial year begins, Principal and Account Department prepare the college budget.
- The institutional budget includes recurring expenses such as salary, electricity and internet charges, stationary & other maintenance costs.
- The parent organization allocates funds for routine operations, branding and organizing social and technical events that contribute to the institution's growth.
- The budget is scrutinized and approved by the management Committee.
- Accounts department check whether expenses are exceeding budget provision.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has consistently worked to ensure quality in teaching, learning, and research activities. It has played a key role in implementing quality assurance strategies and processes at all levels. The IQAC is instrumental in shaping both academic and administrative areas, fostering a culture of quality throughout the institution. Implementation of New Education Policy: In order to motivate the faculty towards implementation of NEP 2020, IQAC has planned to design various skill based courses for Chetana which is conducted throughout the year. The University has been contributing as leading institution of the region by organizing such workshop for all the government and private institutions of this state. In the meantime, the IQAC has made significant contributions to the implementation of quality assurance strategies and processes at every level. Youth Festival

Department of Student Development in association with SNTD Mahila Vidyapeeth Mumbai and College of Computer Application for Women Satara organized West Maharashtra Divisional Youth Festival on 9th and 10th September 2019.

This programme inaugurated by Chief Guest Hon'ble Mrs. Ashwini Shendge, DYSP Dahiwadi Satara, and Hon'ble Dr. Nitin Prabhu Tendulkar Department of Student Development SNDT Women's University Mumbai. Around 300 students from 13 colleges from Western Maharashtra were participated in the event.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

After establishing the IQAC, the college has focused on promoting quality education and fostering a culture of teaching excellence among students and staff. The IQAC has played a key role in institutionalizing quality assurance policies and developing the following processes:

- **Academic Calendar:** An academic calendar is prepared in advance, displayed prominently, and strictly followed. It includes schedules for admissions, vacations, exams, and result declarations.
- **Orientation Program:** Newly admitted students must attend an orientation program to learn about core courses, co-curricular activities, institute discipline, and culture.
- **Syllabus and Timetable:** Students are informed about their timetable and syllabus before the semester begins.
- **Lesson Plans:** Faculty members prepare detailed lesson plans for each subject they teach during the semester.
- **Teacher Evaluation:** Students provide regular feedback on teaching methods, lecture delivery and any challenges they face, enabling continuous improvement.

Based on IQAC recommendations, the teaching and learning process is enhanced through standard academic practices, including:

- Ensuring complete syllabus coverage
- Allocating mentors for student guidance
- Preparing roll numbers, attendance sheets, and timetables
- Conducting internal examinations
- Sharing lecture notes online

- Maintaining a minimum attendance requirement of 75%
- Organizing industrial visits and guest lectures

These measures help improve the overall teaching and learning experience in the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

During the tenure of G-20 chairmanship held by India, Govt. of India announced 'SNDT Women's University' as an educational partner for the W20. Accordingly the University selected MKSS's College of Computer Application for Women, Satara to host the events of W20. College organized W20- Workshop and Exhibition on

Entrepreneurship- 'Women Led Development' on 10th August 2023.

In the year 2023-24, various activities are conducted throughout the year by various cells. Guest lectures on Gender sensitization, laws for women, Beti Bachao Beti Padhao and self-defense workshop also arranged.

Through a committed team of security specialists, the institute offers wide range of security facilities. In the college there is constant CCTV surveillance. It aids in preventing harmful behavior. To confirm their identification students must wear college uniform (Blazer) and I-card. College has Internal Complaint Committee, Anti Ragging Committee to take necessary action on sensitive issues of students. Suggestion box is installed in the college building and its follow up is taken by the Grievance Redressal Committee.

Faculty teachers are tasked with providing guidance and mentorship to students. If there is a problem, students are given individual counseling based on their needs.

File Description	Documents
Annual gender sensitization action plan	https://maharshikarvebcasatara.org/AQAR2324/7.1.1%20Action%20plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://maharshikarvebcasatara.org/AQAR2324/7.1.1%20specific%20facility.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Various type of Waste management is concerned with type of waste is been safely handled and disposed into the safe environment with safe way. Dustbins are installed on each floor for waste collection and segregation. Waste is disposed of in ghanta gadi of Municipal Corporation. Digitalization of classroom and office reduces use of papers.

Liquid waste:

The campus has underground drainage system which is connected to municipal corporation drainage.

E-Waste Management:

The e-waste generated is given to the scrap and reuses the useful components. Disposing of old and out dated electronic items such as Monitors, Computers, Keyboards, Mouse, printers etc. E-Waste is collected then handed over to the vender for appropriate disposal.

Recycling:

Waste of newspaper and stationery is separately collected segregated and sold to authorize vendors for its recycling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

B. Any 3 of the above

with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities

(Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information :

Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution undertakes the following initiative in providing an inclusive environment for tolerance and harmony considering the cultural, regional, linguistic, communal socioeconomic and other diversities.

1. The reservation policy of government is strictly followed in the admission process. The reserved students are given government scholarship and circulate of the notices so that most of the students to get the benefits of scholarships

1. It organizes meeting for guide the students about the process and required documents for the economically weaker as well reserved category students.
2. Communication skills, Soft skills courses, Short term courses like- Tally, Entrepreneurship Development arranged for students in minimum fees.

The college every year celebrates cultural and regional festivals like Annual Gathering, farewell program, Book Exhibition,

foundation day, Youth festival, constitution day to teach tolerance and harmony to the students. Rangoli competition on culture basis, Debate, Essay writing, Elocution, Poetry competitions in Marathi, Hindi, English languages also arranged on the occasion of foundation day.

College organized Blood donation camp, Rally on social awareness, workshop on gender sanitization, Cultural events and games for women in Ambavade bk.village. College celebrates "Marathi Bhasha Gaurav Din" on 27th February every year and also arranges elocution competition Vachu Anande.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College has taken initiative to sensitize and inculcate values, rights, duties and responsibilities. College always put best towards overall development of the students by organizing various awareness programmes. The College ensures that various activities in the college motivate the students to adopt and to promote the Unity in Diversity.

Values: Celebration of Independence Day, Republic Day for inculcation of values of nationalism, cultural harmony, freedom etc. International Youth Day, AIDS day, Celebration of Marathi Rajbhasha Din for inculcation of regional harmony. Voters awareness programme to strengthen democracy.

Rights: Celebration of Indian Constitution Day on 26th November for sensitization about right to equality, National Unity Day provides platforms for raising awareness about constitutional rights & civic duties.

Responsibilities of Citizen: College takes pride in the fact that, apart from imparting professional education, it inculcates unity, integrity and harmony among the student community through various practices and programs.

College conducting activities like Meri Mati Mera Desh, Plastic collection, Tree plantation and conservation, cleanliness, water conservation. Blood donation camp reflects our commitment to societal welfare, Tree Plantation, organization of NSS Camps and Youth Festival to develop students as responsible citizens, organization of awareness lecture on Ideal Teacher on the occasion of Teacher's Day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

B. Any 3 of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College celebrates national days, international days, and birth anniversaries of national heroes as well as festival every

year for the holistic development of the students. Details of the same are as follows:

International Yoga Day-21st June

College organizes celebration of Yoga Day (21st June) every year. The college organizes Yoga sessions for the students and staff.

Independence Day-15th August

Teacher's Day-5th September

Teachers Day (5th September) is celebrated on a grand scale in the college. The students pay tribute to great teachers by expressing their gratitude towards teachers.

Gandhi Jayanti -2nd October

Constitution Day-26th November

Republic Day-26th January

Maharashtra Din-1st May

Marathi Bhasha Divas-27th February

Foundation day – 1st August

Prize Distribution Function - 3rd February 2023,

Dr. A.P.J. Abdul Kalam birth anniversary -15th October

The library celebrates 15th October as the 'Vachan Prerna Din' by organising various events.

Chatrapati Shivaji Maharaj jayanti -19th February

National Youth Day (12th January)

It is celebrated on the birthday of Swami Vivekananda.

Savitribai Phule Jayanti 5 January

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

Paperless Office

To Create Awareness among the staff about the importance of Environment & to promote digitalization Paperless office as a best practice aim to minimize paper usage, enhance efficiency. It facilitates quick service to students, teaching and non-teaching staff.

The entire admission process, application for different scholarship is conducted online. Notices, timetables, results etc. are sent through official what's app, feedback for Guest lecture, workshop taken through Google form.

Printing cost as well as cost of paper has gone down significantly. All official documentation requirements are successfully sent through email, official what's app group.

Best Practice 2

Enhancing students Educational Experience

For apply knowledge and theory to real world experience, with the aim to provide holistic education, moral decision-making skills, the real world, leadership skills apart from academics, college is invited experts from Academics and industries to take guest lecture, workshops and seminar session. The events are organized in accordance with the vision and mission.

These events are structured for active participation of the

students. The guidelines are issued by the Principal regarding such kind of events, which are planned out and executed at the departmental levels.

As a result, the students were able to gain confidence of their future career.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Maharshi Karve stree shikshan samstha's College of computer Application for Women, Satara with the vision -To be globally renowned institute for imparting quality education for empowerment of women to awake them educationally, culturally and make them economically self-reliant. The college is ruthless hard to fulfill its vision of women empowerment through various academic programs.

Majority of the admitted students are from economically weak backgrounds and a significant number of open-category students are from farmer's families. Amongst these, few students are not eligible for Government free ship and scholarship. Several deserving students are on the verge of quitting their education because of weak financial conditions every year. The college takes the responsibility of continuing the education of such needy students through financial assistance and providing them an opportunity to become successful.

By proposing scholarships, the college contributes to equal access to education, empowers students to pursue their academic goals. The college provides the scholarships of the Maharashtra state. These are as follows -

Sr.No

Name of Scheme

No. of Beneficiaries

Amount Distributed

1

Institution/College provides scholarship

28

2,54,934

2

Govt. scholarship

103

8,52,757.5

3

Rajshri Shahu Maharaj scholarship

172

7,64,000

Total Beneficiaries & Amount

303

18,71,691.5

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- The college is affiliated to Shreemati Nathibai Damodar Thackersey Women's University, Mumbai and follows semester based (two semester per year) curriculum given by university.
- An academic calendar is framed in advance including proposed curricular and co-curricular activities.
- An institute conducts various activities for students like guest lectures, workshops, exam etc. to support curriculum understanding. For the purpose various cells are active and they present their cell's proposed plan well in advance.
- Teacher's file- Subject-wise semester teaching plan and monthly lesson plan are maintained in the teacher's file.
- The continuous internal evaluation strategy is finalized as per university guidelines.
- ICT- Swayam courses, e-journals, N-list access , smartboards, projectors made available for students and staff as well.
- Curriculum implementation is done as per the prescribed calendar, university and management guidelines.
- Curriculum delivery is done with stick up to plan and recorded in the Teacher's file.
- For continuous internal evaluation class tests, weekly tests, presentations, viva, practical etc. are conducted by faculties and exam cell. External evaluation is done at the end of semester(written exam).
- An institute encourages students to use online resources like swayam courses.
- To overall development of students, they can also participate in sports, cultural, NSS etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute declares the academic calendar at the beginning of the academic year by considering the annual calendar of S.N.D.T. University. This calendar includes planning of curriculum and co-curriculum activities that will be carried out throughout the year. This calendar includes a schedule of syllabus completion, internal and external assessment and submission, university level and college level examination, practical examinations, etc. In addition, there is inclusion of NSS activities, cultural programmes, holidays etc.

Academic calendar is published on the institution's website. It is helpful for teaching staff, non-teaching, and students to know about curricular and co-curricular activities and exam schedules.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

832

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

832

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Following is the list of courses offered which incorporate issues relevant to Gender and Environment:

Program name

Course code

Name of the subject

Semester

BCA

2104

Environmental science and RTI

Sem 11

BA(English, Economics)

130200

Women in changing India

Sem 1

BA(English, Economics)

230400

Environmental studies

Sem ll

BCom, BCom vocational

245209

Gender issues are covered in various subjects. In BA-l "women in changing India" is taken as part of syllabus. This subject provides information about the changes taking place among women in India. The college conducts various activities for the same.

- Guest lectures
- Women's day celebration
- Self Defence program
- International Yoga Day
- Celebration of Savitribai Phule Jayanti
- Gust Lecture on Gender Sensitization

Environmental awareness is promoted through a dedicated subject. This subject "Environment Studies" is a part of BCA, BA, B.Com curriculum. The college make special efforts to conserve environment. Through the 200 volunteers of NSS cell various activities are carried out for environment protection like

- Tree plantation and conservation

Human values and professional ethics are taught to the students through various activities and guest lectures organized by various cells.

- women's day celebration
- Blood Donation camp
- Collection of Plastic
- Celebration of Marati Rajbhasha Din
- Celebration of Savindhan Din

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

259

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.maharshikarvebcasatara.org/FAAR.aspx
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
1080	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

229

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution itself has a mechanism to assess the learning levels of the

students and organizes special program for advanced learners and slow learners.

Students enrolled in various disciplines are identified as slow and advanced

learners based on University examination result. This helps to identify the slow

learners and to design remedial sessions to bridge the gap between the slow

learners and the advanced learners.

Strategies adopted for advanced learners:

- 1. Encouragement to Participate in various technical Events.**
- 2. Encourage to complete certification and value-added programs offered by college, as well as SWAYAM /Chetana**
- 3. Selected to be the committee member of different**

departmental committees at college.

4. Assignment and Student Seminars on contemporary topics

5. Guidance for competitive examinations and orient them for better career planning and growth.

6. Motivate them to participate in various extra-curricular activities

Strategies adopted for slow learners:

1. Remedial Classes
2. Bridge Course in Mathematics and Accountancy
3. Performance in internal test
4. Faculty feedback
5. Classroom/Lab involvement
6. Assignments and Solving University Question Papers

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
807	13

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our institution attempts to integrate experiential, participatory, and problem-solving methodologies by developing innovative teaching-learning methodologies that bring a profound learning experience for students.

Experiential Learning:

As part of curriculum, BCA students are required to complete practical sessions in laboratories. The students are exposed to learning processes through field visits for all faculties to engage them in experiential learning. Various courses which are provided through the Chetana SNDTWU, MKCL KLIC, SWAYAM and were introduced to students in order to encourage them to acquire knowledge in related areas.

Participative Learning:

It is implemented to ensure student-centred learning to emphasizes active engagement and collaboration between students and teachers. It includes various activities like seminars, guest lectures, Industry visits and internships. Students are also encouraged to participate in various Extra-curricular activities to develop leadership abilities. Annual cultural program is organized every year for the students to give an opening to their creativity.

Problem-solving methods:

College encourages students to develop problem solving skills. For this, the college organizes expert lectures on different topics, participate in technical tests and competitions. Students are provided project work as per curriculum. While performing the project work, students learn to identify the problem, develop the methodology, conduct experimentation, and document it.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College uses various Information and Communication Technology (ICT) tools in teaching and learning to support, enhance, and optimize the delivery of education. The following tools are

used by the Institute

ICT Tools:

- 1. Projectors- 5 projectors are available in different classrooms/labs**
- 2. Desktop and laptops–arranged at Computer Lab and at prominent places.**
- 3. Printers, Photocopier machines, Scanners are available.**
- 5. Digital Room- One hall is equipped with all digital facilities.**
- 6. Smart Board- five smart boards are installed in the campus.**
- 7. Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom)**
- 8. Chetna Platform by SNDTWU, Mumbai**
- 9. College subscribe to the e-library. that offers digital resources, e-books, and learning materials.**
- 10. Implementation of White Boards in Smart digital classes makes learning more interactive and engaging.**

Use of ICT By Faculty

- A. PowerPoint presentations- Faculties are encouraged to use power-point presentations in their teachings.**
- B. Online quiz- Faculties prepare online quiz for students with the help of GOOGLE FORMS.**
- C. Video lecture- Recording of video lectures is made available to students for long term learning and future referencing.**
- D. Online competitions- Various technical events and tests. are being organized with the help of various ICT tools.**

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

13

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

183

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our college is affiliated to SNDTWU, Mumbai and follows its rules and guidelines regarding the assessment and evaluation process of performance of students. The policy of Internal evaluation of students is discussed at the time of monthly meeting with Principal and other faculties. College provides information of it to all students during orientation programme at very first semester. Schedule of internal exams, Academic Calendar is strictly followed by College. Dates for the internal Examinations are notified by the Examination cell of College at least one week in advance.

Internal assessment of examination is helpful for upgrading the students' academic success It is done via two unit tests. The duration between these two tests is kept such that students get ample time for preparation and overcome gaps from one test to another. Defaulter list is prepared on basis of common

attendance criteria and same is shared on notice board at least one to two days in advance. Transparency is fully observed in preparing defaulter list. Result of these Unit tests are shared to students. It is a full proof preparatory system to make students exam ready without fail. In addition to this, assignments are also given and assessed.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has a well-organized mechanism for Redressal of examination related grievances. After the declaration of result, students can approach the subject teachers or the COE to redress the examination related grievance.

College Level for Internal Examination

There is a process of internal examination in the college. The schedule of the internal examination is decided in the monthly meeting. All assessments are conducted as per the academic calendar. All teachers keep the record of all internal exams.

If a student misses his/ her internal examination because of any genuine reasons personal or because of participation in some extracurricular activity special internal examination are conducted for such students as per norms.

In case of any evaluation related grievances, students who submit their grievance in the written format are shown their answer sheets once again. Subject teacher assesses the answer sheet in the presence of student, if there are any corrections in the total marks or assessment of answer books as identified by the student, these corrections are applied immediately

The grievance may be there like error in question, incomplete question or question being out of syllabus. If any such grievance is reported at the examination hall, then appropriate action is taken by Examination cell.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The College, affiliated to SNDT University, Mumbai, has clearly stated Program outcomes and Courses outcomes. The following mechanism is followed by the college to communicate the learning outcomes to the teachers and students. It has been displayed on the college website. The course outcome elaborates on the content of the course and the competencies a learner would acquire after successful completion of the course. Students are made aware about the POs, PSOs and COs which are described during the induction program and displayed it in the college campus. In addition, a hard copy of the same is available with every subject teacher to evaluate the students about the expected outcome after completion of the course. The information on PSOs and COs helps students to make a choice on the course that she would like to pursue.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has a systematic process of evaluating the attainment of Programme outcomes and course outcomes. The level of attainment of Programme Outcomes, Programme Specific Outcomes and Course Outcomes by the students are evaluated by using the following parameters. key markers of measuring attainment are:

Key markers of measuring Course Attainment :

1. Curriculum and Completion:

The curriculum, its completion, and internal evaluations method etc. are the foundation for evaluating course outcomes.

1. Assessment Methods:

A variety of methods are used for continuous evaluation including unit tests, written assignments, presentations, field activities etc.

1. Semester Examination:

Each course ends with semester examination conducted by University .

Program Outcome Assessment:

1. Progression to Higher Education:

Graduates students who successfully get admission to higher education programs, both domestically and internationally, indicates the program's ability to prepare students for further academic pursuits.

1. Graduate Employability:

The successful placement of final year students highlights the program's success in providing students with the necessary skills and knowledge for their career success.

1. Student Feedback System:

Online student feedback system in the college provides valuable perceptions on the applicability of course content, accessibility of information, employability relevance, and other essential topics.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

229

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.maharshikarvebcasatara.org/FAAR.aspx>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

8

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In the academic year 23-24, our institute organizes a number of extension activities to promote institute-neighbourhood community focusing on sensitizing students to social issues for their holistic development. The Institute runs effectively National Service Scheme and conscious about its responsibilities for shaping students into responsible citizens of the country through various programmes. Extension activities are carried out through NSS cell for health awareness, patriotism realization, environment awareness, social awareness etc. Students actively participate in social service activities leading to their overall development. Activities like Meri Mati Mera Desh, National Unity Day, World Aids day, Blood donation camp, Voter awareness etc. created social awareness among students. Tree plantation, Tree conservation, and Collection of plastic created environmental awareness among students.

NSS organizes special residential seven days camp in nearby adopted village during 18th Jan 2024 to 24th Jan 2024 and several activities were carried out by NSS volunteers

addressing social issues, which takes the responsibility of organising community based activities.

All activities have positive impact on the students and it developed students' community relationship, leadership skill and self-confidence of students. It also helped in cultivating hidden personality of students and created awareness among students.

File Description	Documents
Paste link for additional information	https://maharshikarvebcasatara.org/AQAR2324/3.3.1%20Paste%20link%20for%20add%20info%20during%20the%20year.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

8

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

4

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College is located in the center of the Satara city. The college has essential infrastructure required for effective teaching-learning process, co-curricular and extra-curricular activities. The institute has following infrastructural and physical facilities -

- Building A - 3077.54 Sq. mtrs and Building B - 1604.20 Sq. mtrs.
- Physical infrastructure consists of 16 classrooms, 3 computer labs, library, study room,

1 virtual classroom, conference room, multipurpose hall etc.

- Classrooms have sufficient ventilation and brightness and are equipped with audio- video system and ICT tools like LCD projector, smart boards, internet connectivity.
- Library and Reading Room with good number of Reference books, Competitive exam

books, Journals, Manuscripts, Rare books.

- For Internet access and computing purpose, the institute has 70 Computers (of

which 64 are dedicated for academics) with 100 Mbps bandwidth.

- MKCL KLiC lab is for various skill development courses.
- Institute also have Fitness center, counselling room.
- Physical infrastructure is optimally utilized further than regular institute hours, to conduct meetings, seminars, certificate courses, co/extra-curricular activities, training classes, campus to corporate readiness program, campus recruitments, etc.
- 4kW, 8 kW Solar Power System
- Building A has 278 Sq. mtrs. multipurpose hall.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

To encourage cultural and sports culture college formed cells for both activities.

Cultural Activities:

Every year the college conducts various cultural programs. On Foundation Day cultural activity cell conducts 14 to 17 different activities. Students participate in Zonal, State and National Level competitions. Institute provides experts' special training for students.

For cultural activities, following amenities are delivered by college -

- Dev Sabagraha Hall (314.85 Sq. Mtr.) is centralized facility of parent body which is used for the same purpose.
- Multipurpose Hall is available for practicing purpose and conducting cultural activities.
- Students also use classrooms after college hours for doing practice of various kinds of cultural events.
- College has 'Cultural Cell' to guide and help the students participated in various cultural activities.
- Sometimes college rents outdoor Auditorium for cultural

programmes.

Sports Activities:

- Outdoor Sports -

The institute is having playground with area 984.9 sq. mtrs.

- Indoor Sports -

The institute is having facilities for indoor games such as carom, chess, table-tennis etc.

Indoor games practiced in the college campus, Multipurpose hall and sports activity room.

- College participate in near about 17 games (indoor, outdoor, athletics) at Intercollegiate, Samstha level, University level competitions.

College has fully equipped gymnasium named Tejaswini Health Club.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

17

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

17

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.97

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **ILMS Software : Koha**
- **Automation Nature: Partially Automated**
- **Version : 21.05.07.000**
- **Automation Year : 2022**

At the beginning of academic year Library Induction for students is organized, to raise awareness about the library and services provided for its optimum utilization. Central Library using barcode technology for circulation (Issue/Return) of the books.

There is a separate reading hall for students. Students can issue sufficient reading material (books, journals, magazines)

on their library account for 8 days and can be renewed again if there is no reservation. Book bank scheme is available where students are issued books each semester apart from their regular transactions. QR code facility is available for referring previous years question papers.

The college library is a member of NLIST program of the UGC-INFLIBNET centre for the purpose of accessing the e-resources like e-journals, e-books, SodhSindhu etc.

Students are inspired to issue books like personality development, communication skills, interview skills etc. which helps them in their overall development. Previous years project reports are available for reference and helping students in their project development. To develop reading and learning culture, there are activities like "Best Reader of the Year" competition, "Vachan Prerna Din", "Book Exhibition" are arranged by library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.54

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

35

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- College has leading-edge ICT infrastructure across classrooms, administrative areas, and laboratories, fulfilling to the needs of students and staff members.
- Classrooms, conference room are updated to digital classrooms with installation of projectors or smart boards.
- Virtual classroom is available with strong internet connection, web-cam, video-conferencing s/w, microphone, headset etc.
- Classrooms are provided with laptop, speakers on demand.
- Recently 3 Senses smart boards are installed in 2 classrooms and computer laboratory.
- College is equipped with 70 computers and 6 laptops to take advantage of mobile access. College time to time replaces or updates old configuration computers to required new configurations.
- Institute upgrades hardware and software facilities as per requirement of updated syllabus.
- 4 printers and 3 scanner/copier machines are available

for printing and Xerox purpose in college.

- As per requirement college hires hardware engineers for maintenance of ICT tools.
- Anti-virus softwares are upgraded periodically.
- Power back-up facility is provided with UPS and centralized generator backup. For UPS system Annual Maintenance Contract is prepared.
- Unlimited internet access and Wi-Fi facility is provided to students and staff members at all the locations.
- Various locations of college premises are under CCTV surveillance. viz. Entrance, Corridors, Study Room, Computer Labs, Multipurpose Hall etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

64

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

73.10

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **Maintenance cell of the college keeps track and analyze the type of upgradations.**
- **Maintenance of various facilities is conducted on a regular basis, with annual maintenance contracts established with relevant vendors.**
- **General civil maintenance and upkeep of civil infrastructure is carried out by Centralized Vastu Vyavastha Vibhag.**
- **For the smooth working of computers antivirus purchased and renewed annually.**
- **All the computer related facilities including hardware, computer peripherals, UPS and generator are maintained by giving annual maintenance contract to third party.**
- **The librarian and library attendants take responsibility of maintaining the library.**
- **Firefighting system is made available, for safety purpose like fire threat.**
- **For the maintenance of fire extinguishers as well as electricity generator and UPS the college has AMC with the local service provider.**
- **Dedicated support staff does regular cleaning of library, dusting of books, computers, shelves and sitting area.**

- The support staff cares for the water coolers and cleans it on every Saturday. The water filter cartridges are changed periodically.
- Sports cell takes care of all the necessary material and facilities. Maintenance of indoor sports material is looked after by the sports in charge.
- Electronic equipment, metal equipment and furniture items are maintained with the help of outsourced agencies.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

275

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

28

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://maharshikarvebcasatara.org/AQAR2324/5.1.3SkillEnhancement2023-24.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

4493

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

4493

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
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File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

11

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

39

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File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

16

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council behaves like a backbone for academic and administrative bodies which help to conduct as well as implement academic and administrative activities along with college committee members like kalavishkar, Farewell function, Yuth Festival, Jallosh Annual Gathering and prize distribution ceremony, NAAD-Music Workshop, Inspiration-Exhibition, vachu anande-Library competition, Damini-sports competition, code-a-thon ,blood donation camp, NSS residential camp, Tree plantation activities, Plastic collection activities ,Maharshi Magazine, participation in various guest lectures and workshops, participation in campus drives and internship activities under training and placement cell with lot of motivation and encouragement. Student council is constituted as per the guidelines of Maharashtra Public University Act. student council consist of chairperson, coordinator, NSS PO, sports director, college GS, all class representatives, NSS secretary, sports secretary, cultural secretary etc. selection of college GS and all class representatives are made by election method. Total 17 students were representing the student council which comprises students from varied backgrounds . Spirit of partnership and teamwork enables the student council to conduct, participate and successful implementation of various activities in support of all the stakeholders. It provides a platform for students to develop their leadership skills, life skills, soft skills etc. through path like "come together-discuss-plan-participate-act-implement-experience learn-be successful ".

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

63

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association is a formal body working to create a bridge on which passout students of Institution who are working professional from various fields make interaction with existence students of institution. Our Alumni Association works for the overall development of students as well as for the institution development in terms of academic planning, placements of students, career guidance and technological guidance. This is a platform where Physical presence of the alumni share their experience, thoughts, ideas, contributing their precious time to participate in activities of the institute, mentoring students, leveraging their contacts to support existing students to provide an opportunity to get the job and develop the network. Alumni Association consists of Chairperson, Head, Subordinate, college GS, all class representatives, NSS secretary, sports secretary, cultural secretary etc. In Year 2023-24, Alumni association cell organizes 1. Alumni Talk on "Journey of career development" dated 26th August 2023, Resource person : Our pride alumni Miss. Akansha Bapat (Associate Analyst, Deloitte), Total 95 students were participated. 2. Alumni Talk on "Career Avenues" dated 20th June 2023, Resource person : Our pride alumni Miss. Rekha Rayji (Punjab National Bank as s.w.o.B) and Manju Rayji (Lecturer-Economics), Total 115 students were participated.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) **E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

To be renowned institute for imparting quality education for empowerment of women

Mission:

- To provide quality education to girl students from rural and semi urban population irrespective of caste, religion and diverse socioeconomic status.
- To develop competent women IT professionals with capability to contribute effectively for the society.
- To equip and empower students with relevant knowledge, competence and creativity to face challenges.
- To enhance mutual understanding, cooperation and to inculcate social as well as ethical values among the students.

Nature of governance:

- The governance structure of Samstha is led by Management Committee, which includes elected industry members, trustees, and representatives from both life workers and employees, who collectively oversee the institution's various organizational units. Additionally, the College

Development Committee, which includes the Chairman, experts from academia, industry, and social service, is led by the Principal as its convenor for the testament of the institute's unwavering commitment to academic excellence.

- This committee meets once in a month to review college progress, approve activities, and allocate procurement funds.
- The Principal is responsible for monitoring and coordinating the institute's operations to ensure smooth and effective functioning. The institute regularly organizes academic and outreach activities in alignment with its vision and mission.

File Description	Documents
Paste link for additional information	https://www.maharshikarvebcasatara.org/AboutUs.aspx
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution upholds values of collective leadership and democratic traditions, which are evident in its decentralized approach to operations. The IQAC promotes student engagement in extracurricular activities to develop their potential and showcase cultural expression.

W20 Workshop on Entrepreneurship:

The College of Computer Application for Women, Satara organized a one-day W20 Workshop and Exhibition on Entrepreneurship, focusing on Women-Led Development, on August 10, 2023. The event was inaugurated by the Chief Guest, Mr. Santosh Harale, project officer of the District Rural System. Dr. Nilini Patil, Dean of Interdisciplinary Studies and Director of Shreemati Nathibai Damodar Thackersey Women's University, Mumbai served as the chairperson of the program as the Chetana Nodal Officer. The dignitaries inaugurated an exhibition featuring products crafted by women from self-help groups, and a workshop titled "Empowerment of Rural Women Entrepreneurs in the Digital World" was conducted to bridge the digital literacy gap among rural women entrepreneurs, empowering them technologically to enhance

their market connectivity and business scalability.

Objectives:

- To address challenges faced in women-led development
- To create an environment where women can achieve their full potential

These initiatives aim to grow businesses that don't typically align with the standard rural livelihood model.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

As per perspective plan, in the academic year 2023-24, the institute provides various skill development courses according to New Education Policy which offer professional ethics and maintain sustainability through CHETANA courses.

Case Study:

Student's development through CHETANA Courses, Centre for Holistic Education, Training and Novel Advancements:

The Centre for Holistic Education, Training, and Novel Advancements (SNDTWU-CHETNA) was established by SNDTWU to design and offer a range of need-based, value-driven, and skill-focused capacity-building add-on courses in partnership with various institutions.

The institute provides various skill development courses to develop the integrity and the commitment for the growth of sustainable society. These courses facilitate the flexibility in curriculum, teaching learning and hands-on training.

Objectives:

- Introduce integrated and engaging programs through national-international collaborations

- Initiate innovations through creative combinations of disciplines.
- Equip the students with values and skills for personal and professional excellence.
- Develop life skills to build character through human and constitutional values, employability skills to live with dignity and 21st century skills needed for the betterment of society.

Vision:

Nurture the intrinsic capabilities of students through Unity and integrity of knowledge

Mission:

Provide conducive environment for development of capacities of students in an integrated manner for sustainable future of the humanity.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has a well-structured internal framework to guide its decision-making processes:

- **Parent Institute:** At the apex is the General Body of the Maharshi Karve Stree Shikshan Samstha, serving as the supreme governing authority. It encompasses Trustees, the Life Members body, and the Management Council. This General Body is responsible for approving policies, overseeing institutional strategies, and appointing key leadership roles, including the President, Secretary, and Joint Secretary for Administration and Finance.
- **College Development Committee:** This committee plays a pivotal role in preparing budgets and financial statements. It advises

the Management on staffing requirements, assesses the college's academic progress, and proposes measures to enhance teaching quality.

· **Principal and College Working Committee:** The college administration office oversees key functions, including admissions, eligibility, and examination processes. It also manages clerical tasks related to record-keeping and communication with stakeholders, universities, and government authorities.

· **Service Rules, Procedures, and Recruitment:** The parent institute adheres to the regulations set by the UGC and the statutes of SNDT University for service rules, recruitment, and grievance redressal. Additionally, the Samstha has its internal mechanisms for resolving grievances. The promotional policies of the college and the parent institute are designed to ensure fairness and transparency.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://maharshikarvebcasatara.org/AQAR2324/6.2.2.1%20Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The management and institute have implemented various welfare measures to support their employees.

- Timely disbursement of monthly salaries directly to employees' bank accounts and offering a Diwali advance to permanent non-teaching staff.
- Female employees are granted 180 days of fully paid maternity leave during pregnancy, promoting work-life balance.
- Medical leave is provided to all employees following the guidelines established by the Samstha.
- The organization also contributes to the Employees' Provident Fund (EPF) in accordance with prescribed rules, ensuring future financial security for its staff.
- A Mediclaim Policy is available for both teaching and non-teaching staff, with 75% of the premium covered by the institute.
- The Institute has provides concession in the college fees for employees wards.
- The institute offers financial assistance to staff members for attending conferences and workshops and recognizes their achievements through felicitation programs.
- Employees are encouraged to participate in various skill enhancement programs, such as courses or seminars on computer literacy and administrative skills.
- The institute reimburses uniform stitching charges for peons, ensures Wi-Fi access for staff, and strives to create a supportive and inclusive work environment.
- A corporate credit society for the employees of the organization, offering loan facilities, savings options, and other financial services.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the

year	
3	
File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File
6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff	
The Institute has an established performance appraisal system. The performers of each employee is assist annually after completion of one year of service. The objective is not only to empirically evaluate the performance as per established norms but as the Identify potential aspect for improvement that can eventually lead to further progress and growth of the employee. Performance Appraisal System of teaching staff: The performance of each faculty member is evaluated annually through a self-assessment as part of the performance-based appraisal system. In addition to academic responsibilities, the institute engages in a variety of activities, with faculty members voluntarily taking on additional duties and responsibilities. These contributions are given due weightage in the overall evaluation process, which is subsequently reviewed by the principal. Faculty performance is also assessed based on student feedback collected at the end of each semester. Performance Appraisal System of Nonteachingstaff: All non-teaching staff are also supported through an annual performance appraisal, where various parameters are evaluated under different categories. The annual conference report on the performance system has played a crucial role in assessing	

employee performance, motivating them, identifying their strengths and weaknesses, and promoting improved efficiency.

File Description	Documents
Paste link for additional information	https://www.maharshikarvebcasatara.org/FAAR.aspx
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute conducts internal & external audit regularly. The Principal and the Accounts Department collaborate to prepare the college budget at the start of each financial year. This budget is divided into two parts:

1. Proposed budgets for the initial four months.
2. Actual expenditures for the remaining eight months.

The budget is presented to the Samstha's Budget Committee, where it undergoes thorough review and revision based on their suggestions. Once finalized, the budget is approved by the Samstha's Budget Committee.

Expense vouchers are prepared by the Accounts Department and require the Principal's approval. Every aspect of the budget is discussed in detail with the College Development Committee (formerly known as the LMC), and necessary corrective measures are considered.

An external audit is carried out annually in April by a Chartered Accountant authorized by the Samstha. G. D. Apte & Company, based in Pune, is responsible for conducting this audit. The audit encompasses the college's receipts, payments, income, expenditures, and balance sheet. It involves examining and verifying financial records to ensure that the financial statements are accurate and fairly represented.

In summary, the college's financial records undergo both internal and external audits throughout the year to maintain transparency and accountability.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2.54

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute is entirely self-financing and does not receive funding from the UGC or any other government agencies. It is responsible for generating its own financial resources. The institute follows a structured process for mobilizing funds and resources. In cases of financial shortfalls, additional funding is provided by the parent organization, Maharshee Karve Stree Shikshan Samstha (MKSSS).

Strategies for Fund Mobilization:

- MKSSS, a charitable trust, operates primarily on donations and student fees.
- The trust raises donations from various sections of society to support the functioning of the institution.
- The primary source of income for the institution is student fees.
- All student fees are collected through an online platform and deposited directly into the college bank account,

with payment confirmations submitted to the college office.

Utilization of Funds:

- Before the financial year begins, Principal and Account Department prepare the college budget.
- The institutional budget includes recurring expenses such as salary, electricity and internet charges, stationary & other maintenance costs.
- The parent organization allocates funds for routine operations, branding and organizing social and technical events that contribute to the institution's growth.
- The budget is scrutinized and approved by the management Committee.
- Accounts department check whether expenses are exceeding budget provision.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has consistently worked to ensure quality in teaching, learning, and research activities. It has played a key role in implementing quality assurance strategies and processes at all levels. The IQAC is instrumental in shaping both academic and administrative areas, fostering a culture of quality throughout the institution. Implementation of New Education Policy: In order to motivate the faculty towards implementation of NEP 2020, IQAC has planned to design various skill based courses for Chetana which is conducted throughout the year. The University has been contributing as leading institution of the region by organizing such workshop for all the government and private institutions of this state. In the meantime, the IQAC has made significant contributions to the implementation of quality assurance strategies and processes at every level.

Youth Festival

Department of Student Development in association with SNTD

Mahila Vidyapeeth Mumbai and College of Computer Application for Women Satara organized West Maharashtra Divisional Youth Festival on 9th and 10th September 2019.

This programe inaugurated by Chief Guest Hon'ble Mrs. Ashwini Shendge, DYSP Dahiwadi Satara, and Hon'ble Dr. Nitin Prabhu Tendulkar Department of Student Development SNTD Women's University Mumbai. Around 300 stduents from 13 colleges from Western Maharashtra were participated in the event.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

After establishing the IQAC, the college has focused on promoting quality education and fostering a culture of teaching excellence among students and staff. The IQAC has played a key role in institutionalizing quality assurance policies and developing the following processes:

- Academic Calendar:** An academic calendar is prepared in advance, displayed prominently, and strictly followed. It includes schedules for admissions, vacations, exams, and result declarations.
- Orientation Program:** Newly admitted students must attend an orientation program to learn about core courses, co-curricular activities, institute discipline, and culture.
- Syllabus and Timetable:** Students are informed about their timetable and syllabus before the semester begins.
- Lesson Plans:** Faculty members prepare detailed lesson plans for each subject they teach during the semester.
- Teacher Evaluation:** Students provide regular feedback on teaching methods, lecture delivery and any challenges they face, enabling continuous improvement.

Based on IQAC recommendations, the teaching and learning process is enhanced through standard academic practices, including:

- Ensuring complete syllabus coverage
- Allocating mentors for student guidance
- Preparing roll numbers, attendance sheets, and timetables
- Conducting internal examinations
- Sharing lecture notes online
- Maintaining a minimum attendance requirement of 75%
- Organizing industrial visits and guest lectures

These measures help improve the overall teaching and learning experience in the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

During the tenure of G-20 chairmanship held by India, Govt. of India announced 'SNDT Women's University' as an educational partner for the W20. Accordingly the University selected MKSS's College of Computer Application for Women, Satara to host the events of W20. College organized W20- Workshop and Exhibition on Entrepreneurship- 'Women Led Development' on 10th August 2023.

In the year 2023-24, various activities are conducted throughout the year by various cells. Guest lectures on Gender sensitization, laws for women, Beti Bachao Beti Padhao and self-defense workshop also arranged.

Through a committed team of security specialists, the institute offers wide range of security facilities. In the college there is constant CCTV surveillance. It aids in preventing harmful behavior. To confirm their identification students must wear college uniform (Blazer) and I-card. College has Internal Complaint Committee, Anti Ragging Committee to take necessary action on sensitive issues of students. Suggestion box is installed in the college building and its follow up is taken by the Grievance Redressal Committee.

Faculty teachers are tasked with providing guidance and mentorship to students. If there is a problem, students are given individual counseling based on their needs.

File Description	Documents
Annual gender sensitization action plan	https://maharshikarvebcasatara.org/AQAR2324/7.1.1%20Action%20plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://maharshikarvebcasatara.org/AQAR2324/7.1.1%20specific%20facility.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation

B. Any 3 of the above

Use of LED bulbs/ power efficient equipment	
File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded
7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management Various type of Waste management is concerned with type of waste is been safely handled and disposed into the safe environment with safe way. Dustbins are installed on each floor for waste collection and segregation. Waste is disposed of in ghanta gadi of Municipal Corporation. Digitalization of classroom and office reduces use of papers. Liquid waste: The campus has underground drainage system which is connected to municipal corporation drainage. E-Waste Management: The e-waste generated is given to the scrap and reuses the useful components. Disposing of old and out dated electronic items such as Monitors, Computers, Keyboards, Mouse, printers etc. E-Waste is collected then handed over to the vender for appropriate disposal. Recycling: Waste of newspaper and stationery is separately collected segregated and sold to authorize vendors for its recycling.	

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and

D. Any 1 of the above

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution undertakes the following initiative in providing an inclusive environment for tolerance and harmony considering the cultural, regional, linguistic, communal socioeconomic and other diversities.

1. The reservation policy of government is strictly followed in the admission process. The reserved students are given government scholarship and circulate of the notices so that most of the students to get the benefits of scholarships

1. It organizes meeting for guide the students about the process and required documents for the economically weaker as well reserved category students.
2. Communication skills, Soft skills courses, Short term courses like- Tally, Entrepreneurship Development arranged for students in minimum fees.

The college every year celebrates cultural and regional festivals like Annual Gathering, farewell program, Book Exhibition, foundation day, Youth festival, constitution day to teach tolerance and harmony to the students. Rangoli competition on culture basis, Debate, Essay writing, Elocution, Poetry competitions in Marathi, Hindi, English languages also arranged on the occasion of foundation day.

College organized Blood donation camp, Rally on social awareness, workshop on gender sanitization, Cultural events and games for women in Ambavade bk.village. College celebrates "Marathi Bhasha Gaurav Din" on 27th February every year and also arranges elocution competition Vachu Anande.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College has taken initiative to sensitize and inculcate values, rights, duties and responsibilities. College always put best towards overall development of the students by organizing various awareness programmes. The College ensures that various activities in the college motivate the students to adopt and to promote the Unity in Diversity.

Values: Celebration of Independence Day, Republic Day for inculcation of values of nationalism, cultural harmony, freedom etc. International Youth Day, AIDS day, Celebration of Marathi Rajbhasha Din for inculcation of regional harmony. Voters awareness programme to strengthen democracy.

Rights: Celebration of Indian Constitution Day on 26th November for sensitization about right to equality, National Unity Day provides platforms for raising awareness about constitutional rights & civic duties.

Responsibilities of Citizen: College takes pride in the fact that, apart from imparting professional education, it inculcates unity, integrity and harmony among the student community through various practices and programs.

College conducting activities like Meri Mati Mera Desh, Plastic collection, Tree plantation and conservation, cleanliness, water conservation. Blood donation camp reflects our commitment to societal welfare, Tree Plantation, organization of NSS Camps and Youth Festival to develop students as responsible citizens, organization of awareness lecture on Ideal Teacher on the occasion of Teacher's Day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct

B. Any 3 of the above

Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College celebrates national days, international days, and birth anniversaries of national heroes as well as festival every year for the holistic development of the students. Details of the same are as follows:

International Yoga Day-21st June

College organizes celebration of Yoga Day (21st June) every year. The college organizes Yoga sessions for the students and staff.

Independence Day-15th August

Teacher's Day-5th September

Teachers Day (5th September) is celebrated on a grand scale in the college. The students pay tribute to great teachers by expressing their gratitude towards teachers.

Gandhi Jayanti -2nd October

Constitution Day-26th November

Republic Day-26th January

Maharashtra Din-1st May

Marathi Bhasha Divas-27th February

Foundation day - 1st August

Prize Distribution Function - 3rd February2023,

Dr. A.P.J. Abdul Kalam birth anniversary -15th October

The library celebrates 15th October as the 'Vachan Prerna Din' by organising various events.

Chatrapati Shivaji Maharaj jayanti -19th February

National Youth Day (12th January)

It is celebrated on the birthday of Swami Vivekananda.

Savitribai Phule Jayanti 5 January

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

Paperless Office

To Create Awareness among the staff about the importance of Environment &to promote digitalization Paperless office as a best practice aim to minimize paper usage, enhance efficiency. It facilitates quick service to students, teaching and non-teaching staff.

The entire admission process, application for different scholarship is conducted online. Notices, timetables, results etc. are sent through official what's app, feedback for Guest lecture, workshop taken through Google form.

Printing cost as well as cost of paper has gone down significantly. All official documentation requirements are successfully sent through email, official what's app group.

Best Practice 2

Enhancing students Educational Experience

For apply knowledge and theory to real world experience, with the aim to provide holistic education, moral decision-making skills, the real world, leadership skills apart from academics, college is invited experts from Academics and industries to take guest lecture, workshops and seminar session. The events are organized in accordance with the vision and mission.

These events are structured for active participation of the students. The guidelines are issued by the Principal regarding such kind of events, which are planned out and executed at the departmental levels.

As a result, the students were able to gain confidence of their future career.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Maharshi Karve stree shikshan samstha's College of computer Applicaton for Women, Satara with the vision -To be globally renowned institute for imparting quality education for empowerment of women to awake them educationally, culturally and make them economically self-reliant. The college is ruthless hard to fulfill its vision of women empowerment through various academic programs.

Majority of the admitted students are from economically weak backgrounds and a significant number of open-category students are from farmer's families. Amongst these, few students are not eligible for Government free ship and scholarship. Several deserving students are on the verge of quitting their education because of weak financial conditions every year. The college takes the responsibility of continuing the education of such needy students through financial assistance and providing them an opportunity to become successful.

By proposing scholarships, the college contributes to equal access to education, empowers students to pursue their academic goals. The college provides the scholarships of the Maharashtra state. These are as follows -

Sr.No

Name of Scheme

No. of Beneficiaries

Amount Distributed

1

Institution/College provides scholarship

28

2,54,934

2

Govt. scholarship

103

8,52,757.5

3

Rajshri Shahu Maharaj scholarship

172

7,64,000

Total Beneficiaries & Amount

303

18,71,691.5

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- 1.To organize more workshops, seminars for teachers and students**
- 2. To develop more formal linkages through MOUs for social responsibility.**
- 3. To promote research by students.**
- 4. To focus on implementation of NEP successfully.**
- 5. To arrange intercollegiate events for student's development.**
- 6. To study the guidelines of AICTE and implementation on it.**
- 7. To inculcate entrepreneurial abilities in students to face the challenges of real world.**
- 8. To promote school connectivity activities.**
- 9. To promote social media platforms.**